

**El Camino High School at Ventura College**  
**Leadership Application**



**ECHS Leadership Mission:**

*We **RISE UP** to create meaningful stories for ECHS students to: **Respect Others & Our Diversity; Include Others; Serve Others; Empower & Inspire Others In Unity & Positivity***

- Earn 5 credits of applied art each semester (80 hours of service - including attendance at Friday morning classes, school events, and outside community service - as well as Renaissance standing as a student required for eligibility)
- Create projects, Learn new skills, & Build friendships
- Add essential 21st century career skills to your resume for college, scholarships & job applications
- Be involved in school activities such as:
  - Open House
  - Quad Days & Fun Nights
  - Fundraisers
  - Prom & Renaissance Events
  - Staff Appreciation Week
  - Senior Luncheon & Graduation
  - Community Service

Interview dates and times will be in April and/or May. We will contact candidates via email regarding exact interview times. Leadership class will meet every Friday from 9:45-11:45 AM in Room 1 at ECHS. **80 service hours per semester** are required to earn 5 credits; therefore, students are encouraged to participate in team projects outside of class or approved school or community service activities in addition to Friday class meetings (*an additional 3 hours per week*).

***To Apply**, turn in your completed application with your signatures/responses. Also, ask a teacher to complete the teacher recommendation (pp.12-13) and email it to Ms. Fergus at [dianne.fergus@venturausd.org](mailto:dianne.fergus@venturausd.org). You may scan and email these documents to Ms. Fergus at [dianne.fergus@venturausd.org](mailto:dianne.fergus@venturausd.org) or you may simply edit and sign using a PDF editing program, then email the forms to Ms. Fergus.*

**I. Student Pledge:** I understand that being a member of the Leadership Program is an opportunity to develop as a leader and be exposed to numerous school-sponsored activities.

Student Signature:

**II. Parental Approval:** I understand the responsibilities and time (approximately 2 class hours and 3 hours of service or classwork weekly) required for students involved in the Leadership Program, and I give consent for my student to apply for this program.

Parent/Guardian Signature:

**III. Academic Eligibility:**

Cumulative GPA:

Counselor or Teacher Signature:

**IV. Citizenship:** Student has citizenship and attendance appropriate of a student leader (Approve/Not Approve):

Teacher/Principal Signature:

**Equal Opportunity**

The Ventura Unified School District Governing Board is committed to providing equal opportunity for all individuals in education. District programs, activities, and practices shall be free from discrimination based on race, color, ancestry, national origin, ethnic group identification, age, religion, marital or parental status, physical or mental disability, sex, sexual orientation, gender, gender identity or expression, or genetic information; the perception of one or more of such characteristics; or association with a person or group with one or more of these actual or perceived characteristics. The Board shall promote programs which ensure that discriminatory practices are eliminated in all district activities. (BP 0410)





## ECHS Leadership Application Fall 2021

Priority Application Deadline: Wednesday May 19, 2021

*\*Submit to [dianne.fergus@venturausd.org](mailto:dianne.fergus@venturausd.org)\**

<b>Print Student Name:</b>		<b>Next year's Grade:</b>	
<b>T-shirt Size (adult unisex):</b>		<b>Dietary Restrictions:</b>	
<b>Birthday:</b>		<b>Cell Number:</b>	
<b>Street Address:</b>		<b>Email:</b>	
<b>City:</b>		<b>Zip Code:</b>	
<b>Parent/Guardian Name(s):</b>		<b>Parent/Guardian Cell Phone Number(s):</b>	
<b>Parent/Guardian Email Addresses:</b>			
<b>ECHS Teacher</b> if known:		<b>Appointment Days/Times</b> if known:	
<b>Fall Semester VC Classes</b> if known:		<b>Days/Times</b> if known:	
<b>Other HS Sports/Classes:</b>		<b>Days/Times</b> if known:	
<b>Community Service / Job?</b>		<b>Days/Times</b> if known:	

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**Please type your answers to the following questions:**

1. Do you have any previous leadership experience? If so, please explain. If not, please explain why.

2. Why do you want to be in Leadership? What skills, talents, or qualifications do you have that would contribute to the class?

3. Do you have a job, play a sport, or participate in any other major activities? Do they require more than 10 hours per week? If so, how will you balance these responsibilities with Leadership?

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4. Part of your job description is to represent your school as a role model with dignity, pride, and integrity at all times, both in and out of school. Explain what this means to you, and give some examples of how you would uphold this expectation:

5. What is your GPA from the previous semester? Please explain your GPA if it was below 3.0. How do you plan to succeed academically in your classes and participate in Leadership?

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### **FOUNDATION OF EL CAMINO LEADERSHIP**

#### **Who is an EL CAMINO Leader?**

An individual who is characterized by building unity and treating others with respect, who takes the initiative to create, with enthusiasm and commitment, displaying a strong work ethic, with the goal of appreciating others and building relationships with people.

#### **Our Mission:**

*We RISE UP to create meaningful stories for all El Camino Students!*

**R**espect others & our diversity

**I**nclude others

**S**erve others

**E**mpower & Inspire others

**i**n

**U**nity &

**P**ositivity

*We define stories as special memories or significant moments that are shared with friends, family and future generations.*

#### **Our Vision:**

As student leaders, we **STAND** for something greater than ourselves, we realize that leadership **STARTS** with us, but it's not about us, that it's our responsibility to create school **SPiRiT**, that we get to **SERVE** our campus and community, and we look for ways to **SHINE** the spotlight on others.

**Leadership STARTS with us, but it's not about us!**

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Student Name:

Cell Number:

Email:

What grade will you be in during the fall of 2021?

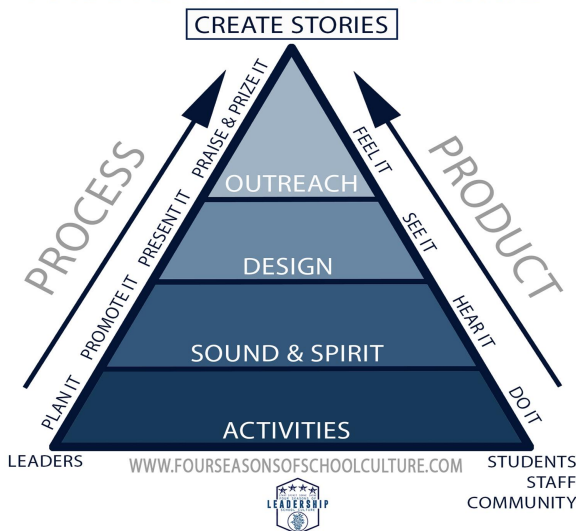
<input type="checkbox"/> 9th-Freshman	<input type="checkbox"/> 10th-Sophomore
<input type="checkbox"/> 11th-Junior	<input type="checkbox"/> 12th-Senior

What S.O.D.A. TEAM are you applying for as your first choice: (Check Only One Box - see below for descriptions)

<input type="checkbox"/> Sound & Spirit Team-Creates stories for what others HEAR
<input type="checkbox"/> Outreach Team-Creates stories for what others FEEL
<input type="checkbox"/> Design Team-Creates stories for what others SEE
<input type="checkbox"/> Activities Team-Creates stories for what others DO

\*Please prepare your ONE interview presentation ONLY for the team for which you would most like to apply. Presentation choices are listed on the following pages.

## PASSION TEAM PYRAMID



If you have any questions, please contact the Leadership Advisor:

**Ms. Fergus**

805-850-3567

805-289-7955 x2223

[dianne.fergus@venturausd.org](mailto:dianne.fergus@venturausd.org)

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### SOUND & SPIRIT APPLICATION

Overview: Our leadership team creates stories by what others HEAR (to create school pride and a sense of belonging.)

Members of this team will be responsible for:

- Mic and Music at activities and events
- Classroom visits and face-to-face canvassing of activities with spirit
- Bringing Spirit to Class via Mixers and “Adding Value” Prep for each Event
- Creating promotional videos for all events. Also creating highlight videos and special project videos for Outreach Team.
- Building school spirit by posters in quad to highlight ECHS clubs and activities

**Previous activities led by this team include: Open House Student Mixers and Spirit Week.**

### Interview Directions:

During your interview please be prepared to discuss and share ONE of the following tasks (Check/Highlight ONE):

- |  |
|--|
| <input type="checkbox"/> During your interview, please bring in 2 PG-rated song playlists (no coarse language or sexual content) limited to 5 songs per list. One playlist for a school fun night and another list for a community service event. Be prepared to explain why you chose the songs you did.  |
| <input type="checkbox"/> During your interview perform as if you are recording our school caller using a 1 minute script you have written to advertise Spirit Week, highlighting the activities for each day of the week. Showcase your ability to be a welcoming and inviting representative for ECHS Leadership.                                       |
| <input type="checkbox"/> During your interview you will display your ability to perform as the master of ceremonies and write an event opener script to welcome guests for our ECHS Halloween Fright Night. There will be snacks, a dance and costume contest. Showcase your ability to be a welcoming and professional spokesperson for ECHS Leadership |
| <input type="checkbox"/> Be prepared to bring in samples of brief videos you’ve created and discuss your skills in building school spirit in this area.  |

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### OUTREACH APPLICATION

Overview: Our Leadership OUTREACH team creates stories by how they make others FEEL (by fostering a sense of connection, inclusivity, respect and positivity.)

Members of this team will be responsible for:

- Appreciating, encouraging, recognizing, and serving our students and groups on campus and in their off-campus programs by Student Spotlights and general encouragement via social media, cards, and posters.
- Appreciating, encouraging, recognizing, and serving student leaders, staff members and adults in the community by celebrating birthdays, writing thank you cards, and designing our Senior Send-Off.

**Previous Activities led by this team include: Cheers for Children Food Drive, Red Cross Blood Drive, Kindness Week, Earth Day, and Staff Appreciation Week.**

### Interview Directions:

During your interview please be prepared to discuss and share ONE of the following tasks (Check/Highlight ONE):

Describe 2 or 3 ideas to recognize ECHS students with special talents in their off-campus activities using social media, posters and campus activities. Feel free to bring samples to illustrate your ideas.

Bring in 2-3 Student or Staff Appreciation cards you have designed using graphic design programs or made by hand.

Describe 2 or 3 ideas to serve our community with details on how the services would be executed.

During your interview be prepared to discuss your history of service to others and how you have displayed a strong work ethic.

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### DESIGN APPLICATION

Overview: Our Leadership DESIGN team that creates stories by what others SEE.

Members of this team will be responsible for:

- Designing props, backdrops, and other visual aspects for all activities and events.
- Decorating for all activities and events. Painting posters, props, and backdrops for everything we do.
- Ensuring that all school events are regularly represented on our school website and social media accounts by visually appealing images and consistent updates and maintenance.

**This team will participate in design aspects for all activities, so they must work closely with other Leadership Teams and be diligent in keeping current in all social media and website postings.**

### Interview Directions:

During your interview please be prepared to discuss and share ONE of the following tasks (Check/Highlight ONE):

Be prepared to bring in at least 3 samples of any artistic or creative item you've designed and be ready to discuss your skills in this area.

Be prepared to present a sketch of fun, realistic event design ideas for a dance, quad decorations, or Fright Night, including the snacks area, decorations, and theme.

Be prepared to bring in images or samples of posters and/or flyers you've created and discuss your skills in this area.

Be prepared to display and discuss at least 3 samples of creative social media or digital designs you have created.

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### ACTIVITIES APPLICATION

Overview: Our Leadership ACTIVITIES team creates stories by what others DO.

Members of this team will be responsible for:

- Plan Major Events, including Fun Nights, Prom and Quad Day Activities
- Mixers/Activities at Events
- Leading class in setting up, tearing down, cleaning up, and organizing events and storage areas

**Previous Activities led by this team include: School picnics, Fright Night, Casino Night, Club Days, Prom and end-of-semester Renaissance events.**

### Interview Directions:

During your interview please be prepared to discuss and share ONE of the following tasks (Check/Highlight ONE):

- |   |
|---|
| <input type="checkbox"/> Come up with a theme for ECHS Spirit Week with fun, engaging, quick activities for the entire week, and a list of noontime quad activities that would support the theme and embody ECHS values.              |
| <input type="checkbox"/> Share your process in planning a holiday or social event. Give us the details of how you brainstormed the theme, identified the steps to execute the event, and handled the set up and running of the event. |

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## S.O.D.A. PASSION TEAM ASSESSMENT

Directions: Read each column left to right. Place a 4 in the box that best describes you, then a 3, then a 2, and finally a 1 for the box that least describes you. **There must be a 4, 3, 2 & 1 in each row.** When you finish, **please DO NOT add up your scores for each column.**

EXAMPLE Favorite Movie genres:

Comedy 3	SciFi 4	Drama 1	Horror 2
-------------	------------	------------	-------------

Lots of school pride	Making others feel valued	Drawing and painting	Meeting deadlines
Making quality videos/pictures	Planning and running events	Creating playlists	Doing kind things for others
Compassionate & Resourceful	Enthusiastic & Energetic	Organized & Gets things done	Artistic & Innovative
Comfortable being the center of attention	People-focused	Decorating	Fun & Realistic Activity Ideas
Inclusive & Caring	Motivational & Outgoing	Practical & Hospitable	Visual & Creative
Good with audio systems	Good at encouraging others	Good with graphic design	Good attention to detail
Using social media to post engaging content	Using social media to promote an event	Using social media to foster school pride	Using social media to appreciate others and make connections

**For Office Use only: Please do NOT write below this line.**

Total S _____	Total O _____	Total D _____	Total A _____
Ideal Leader for <b>SOUND &amp; SPIRIT</b>	Ideal Leader for <b>OUTREACH</b>	Ideal Leader for <b>DESIGN</b>	Ideal Leader for <b>ACTIVITIES</b>

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## ~Confidential Teacher Evaluation~

**Students:**

**1. Fill in this section.**

Print Student Name		Grade Fall 2021	
Cell Number		Teacher	

**2. Now give (or e-mail) this page to your teacher to complete.**

Dear Teacher:

The following student would like to participate in El Camino High School's Leadership class next semester. Please rate the student according to your observations-five being the best score. *Please seal and deliver your confidential response to the ECHS office OR scan and email to [dianne.fergus@venturausd.org](mailto:dianne.fergus@venturausd.org).* Thank you for your help in forming the El Camino High School Leadership class!

Please rate the student according to your observations **five being the best score. Please circle or highlight the appropriate number below:**

Is this student strong enough academically to be able to handle the extra responsibility (80 service hours) of the Leadership class?

1	2	3	4	5
---	---	---	---	---

Is this student enthusiastic?

1	2	3	4	5
---	---	---	---	---

Does this student demonstrate leadership skills?

1	2	3	4	5
---	---	---	---	---

Does this student have a positive attitude in class?

1	2	3	4	5
---	---	---	---	---

Is this student a role model for his/her peers?

1	2	3	4	5
---	---	---	---	---

(over)

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Please circle/highlight any/all of the following words that describe this student:

Complainer/Whiner	Public Speaker	Unreliable
Worker	Follower	Idea Person
Organizer	Other:	Other:

Recommendation for Student Body Officer (Please circle/highlight one):

Highly Recommend	Recommend	Do NOT Recommend
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**Additional comments** (please tell me as much as you can about this student!):

Teacher Signature:

Date:

--	--

*\*Teacher, please e-mail your responses to [dianne.fergus@venturausd.org](mailto:dianne.fergus@venturausd.org) or mail them to Dianne Fergus at ECHS - 61 Day Road, Ventura CA 93003*

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